

# Education in Palestine

Prepared by  
Rajaa swidan




# Philosophy of Education:

**the education system in Palestine Lacks to a clear and a declared educational philosophy, but the system of education is based on several bases:**

- 1- the Palestinian National basis**
- 2 - Arab national basis**
- 3 - the Islamic religion basis**
- 4 - the humanitarian basis**

# Basic law

- 1. "Education is a right for every citizen.
- 2. national authority is responsible about education, all in all its stages and its institutions and is working to upgrade it.

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- **3. The law guarantees the independence of universities and institutions of higher education and scientific research centers, and ensure freedom of scientific research and literary, cultural, artistic, and the National Authority works to encourage and support.**
  - **` 4. private educational institutions, committed to the curriculum approved by the National Authority and subject to its supervision.**

# **Objectives of the Palestinian education:**

**1 - education for all Palestinians .**

**2 - Provide learners to achieve the Palestinian identity and citizenship and the promotion of national unity, and the principle of the right of the Palestinian people to live over their national land .**

**3 - Commitment to the principles of freedom, tolerance, justice, democracy, equality, and freedom of expression and opinion, and equal opportunity, impartiality and participation in decision-making and respect for the principle of the majority and respect for human rights .**

**4 - commitment to the principle of participation in the protection of the Palestinian state and Jerusalem as its capital and defend them.**

- **5 - faith in the citizen's right of access to information and the search for facts and ideas, and the selection and development Oidlogith, in a democratic atmosphere that allows for pluralism in all its forms.**
- **6 - commitment to Palestinian education programs coordinated with education programs, and cooperation with Arab and Islamic countries and the international community, and the acquisition of the values of peace based on justice and respect for the rights (the global dimension of education).**

**7 - Enhancing opportunities for increasing production, development, creativity, initiative and self-respect, and the achievement of the individual and his personality, his liberty and freedom of choice of employment and collective participation.**

**8 - development of environmental awareness among young people and the development of environmental concepts and methods of preserving the Palestinian environment to keep the interaction between the Palestinian rights and the environment constructive for the benefit of the homeland and the citizen**



# The importance of education in Palestine



جندي إسرائيلي يتحكم بمرور طلاب المدارس عبر بوابة الجدار العازل



- Palestinians consider education as **the strongest weapon** for freedom and access to an independent state



# History of education in Palestine

- **Palestinian Education Before 1948 education was controlled by the Turkish government**  
**After World War I Palestine became under the British Mandate and continued until 1948, and Britain worked to deprive the Palestinian people of Education**



- after the 1948 war, the Jordanian government took over education in the West Bank and the Egyptian government took over education in the Gaza Strip
- so Got a double standard in education

- In 1994, after the signing of the Oslo agreement the education sector has moved from the Department of the Israeli occupation to the Palestinian Ministry of Education and for the first time in the history of Palestine, **palestinian unite the educational system in the West Bank and Gaza Strip under the Palestinian Authority**

# Levels of education

- **Kindergarten**
- **Primary stage (1- 10 grade)**
- **Secondary stage for 2 years**
- **Higher education**

# Types of schools

- 1- government schools
- 2 - private schools
- 3 - schools belonging to the Relief and Works Agency for Palestine Refugees( UNRWA)





# Problems of education in Palestine

- **1- occupation**
- One of the problems of the education caused by the occupation:
  - Close schools and universities
  - the destruction of schools
  - Students killed
  - the arrest of students and teachers
- Checkpoints
- Intervention by Israeli authorities in the Palestinian curriculum content





عند الذهاب إلى المدرسة يبدأ الأطفال يومهم بمواجهة نقطة التفتيش



the children starting their day going to school to be faced with a checkpoint:





# -Apartheid Wall



- 2- bad economics for the Palestinian family
- 3- Low education budget-
- **Budget of the education sector and the Health and Social Affairs for the year 2010 amounted to 15.1% of the budget of the Palestinian National Authority**
- 4- school dropout



**5- Crowded classrooms**

**6- A shortage of teachers in the disciplines of science and mathematics**

**7- Lack of schools and educational facilities**

وزارة التربية  
والتعليم  
العالي



السلطة  
الوطنية  
الفلسطينية

**How does the Ministry of Education resolve such problems?**



# Higher education in Palestine



- **In the Palestinian territories there are (12 universities) between governmental and public and private , grants bachelor's degree, and (19 colleges) awarded diploma diploma degree, whereas the number of students in higher education in Palestine, about (170 thousands) students.**

**approximately 55% of Palestinian students in universities are female, and the growing involvement of girls in the Palestinian universities, is the most important features of the Palestinian higher education in the last decade,**



- The number of Al-Quds Open University students about 63 thousand students this university spreads its branches in all the Palestinian



# Difficulties in higher education

- 1- Increasing in the number of students continuing in the universities, which led to the inability of universities to provide the necessary requirements for their service.**
- 2 - The high tuition fees a barrier for many students to complete their studies.**
- 3- The adoption of the development for teachers at the university is on the nature of personal relationships it has with the university administration does not on his or her ability to teach as well.**
- 2 - different standards between universities in the promotion of a faculty member .**
- 3 - neglecting the role of scientific research as a criterion for promotion of faculty member**

# Palestinian loss of land 1946 to 2000

Palestinian and Jewish land 1946



UN Partition plan 1947



1949 - 1967



2000





**Thank you**